Project Purpose

FM 1960

The proposed project improves mobility and reduces congestion by eliminating the restricted flow created by left-turn turning movements at the intersection of FM 1960/SH 321 and at FM 1960 and the shopping center.

Project Need

FM 1960

The existing configuration of the FM 1960 @ SH 321 intersection does not adequately serve the travel demand and turning movements and results in congestion and delay. The westbound vehicular traffic generates flow restrictions by attempting left-turn movements into the shopping center on FM 1960. This FM 1960 roadway section consists of one travel lane in each direction and turning traffic creates a stopped position for westbound traffic. This restricted flow propagates delay on SH 321, US 90, and SH 146. Consequently, this delay compounds congestion because of the additional traffic associated with Dayton High School, Dayton Independent School District, and ER Richter Elementary traversing SH 321.

FM 1960

Natural/Cultural Resources

The environmental process for compliance with the National Environmental Policy Act of 1969, as amended is incomplete. A limited reconnaissance including the local knowledge of the TxDOT Area Engineer for Liberty County and a review of readily available desktop data by TxDOT Beaumont District environmental staff revealed that as intersection improvement and reconfiguration that a categorical exclusion determination is anticipated. As a categorical exclusion, the proposed project would not involve unusual circumstances leading to significant environmental impacts, including significant impacts to planned growth or land use for the area; relocation of significant numbers of people; significant impacts on any natural, cultural, recreational, or other resource; significant air, noise, or water quality impacts; significant impacts on travel patterns; and other impacts that, individually or cumulatively, have significant environmental impacts. The proposed project would not involve substantial controversy on environmental grounds.